

Peer Review Sheet for Essay Two, Draft One

Name of Writer:

Name of Reviewer:

Date: ____/____/____

Today, we're going to be doing a more involved peer review in class. There will be three required questions for you to answer, and then you will add two more of your own questions to have answered. **Remember the more depth that you give in your answers, the more useful your response will be to your peer.** Also, this time around you will be turning in all drafts and peer review sheets with your final paper, so this will count.

Make sure that at least **two people** read your piece, and make sure that they answer all of your questions in more than three sentences. Now, let us move onto the required questions:

The Required Questions:

After reading through the piece, write down, without looking at it, write down the thesis or research question as you see it.

What, in your mind is the strongest part of the paper, and why is it the strongest part of the paper?

Using "I" statements, give the writer a movie of your mind. This means that you must show them where you were most intrigued, where you were confused, where you wanted to hear more, and comment on where you think the lead seems to be heading. **(If you have the writer's permission, then you can write this in the margin of his or her paper or on his or her copy).**

4. **Your first Question:** _____

5. **Your Second Question:** _____

If you finish early, then you've probably shortchanged yourself. Go back and re-read your piece—making any changes or corrections that you might want to due to peer feedback.